



Cathedral High School

Special Education Resource Department

905-522-3581 extension 3035

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Special Education Resource Teachers



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Students with last names O-Z



Sebastian Crosta
Special Education Resource Teacher
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Students with last names A-F



Lisa McCue
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Students with last names G-N

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STUDENTS WITH AN INDIVIDUAL EDUCATION PLAN (IEP)

- **Students registering from schools within the HWCDSB:**
 - -IEPs will automatically be in place for students coming from the Catholic elementary schools within our school board.
 - -Equipment will be transferred to Cathedral from elementary school SERT (SEA claim: iPad, FM systems, other equipment recommended by Occupational Therapist)
 - -High School SERT can attend elementary IPRC meeting if requested to elementary school SERT.
- **Students registering from schools outside the HWCDSB (i.e. HWDSB):**
 - -It is very important to bring a copy of your child's IEP and any other supporting documentation to the intake meeting (psych-ed, medical notes).
 - -Request that a SERT be present at the intake meeting.
 - -If required, arrange a meeting after the initial intake meeting to further discuss your child's needs.
 - -Indicate if any equipment needs to be transferred to Cathedral (iPad, FM System)

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The Philosophy of the Hamilton-Wentworth Catholic District School Board is to meet the needs of all children and to develop the fullness of humanity in a Catholic Community. All students, regardless of special talents or challenging needs can grow and they can grow best by attending their neighbourhood schools, along with their brothers and sisters.

Every child with challenging needs requires a sense of belonging; every child needs reasonable and realistic success and every child requires concern for his or her dignity as a person. The child is not served by sympathy or sentimentality. Exceptional pupils share with their fellow pupils the responsibility to demonstrate acceptable behaviour and to strive for total growth and development.

"It is the responsibility of each individual who instructs children to foster growth. No handicap, however severe, no learning deficit, however persistent, should discourage our efforts. No special gift is to be neglected. All human and material resources must be used to meet the needs of the pupil. Provision of programs and services in our schools is governed by principles of inclusion, normalization and personalization."

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